



# Success Curriculum For Hathaway Scholarship Eligibility

September 2008

Wyoming students have more reason now than ever before to start planning for their future—to be eligible for the Hathaway Scholarship. During the 2007 legislative session, Wyoming legislators approved a “success curriculum” which requires recipients of the state-funded Hathaway scholarship to take certain classes depending on which of the four tiers of the scholarship they hope to attain.

The changes in curriculum will be phased in starting with the class of 2008; the class of 2011 will be the first class to feel the full impact of the changes. The success curriculum is designed to improve students’ chances of doing better when they go to college. (Typically 20 to 30 percent of incoming college students need some type of remedial class.)

## Hathaway Requirements

Listed below are the four tiers and what students will need to take in order to qualify under the new state guidelines. The curriculum requirements for the top two tiers (Honors and Performance) will be phased in starting with the class of 2008. The curriculum requirements for the lower two tiers (Opportunity and Career) will begin with the class of 2011.

### Honors

\$1,600 per semester

GPA: 3.5

ACT score: 25

Scholarship maintenance GPA of 2.5

### Performance

\$1,200 per semester

GPA: 3.0

ACT score: 21

Scholarship maintenance GPA of 2.5

To earn honors or performance scholarships, students must meet state graduation requirements plus the following:

Class of 2007: GPA, ACT, and graduation requirements (See \* on reverse side.)

Class of 2008: must meet the above requirements and also take algebra I and a science course in physics, chemistry, biology, geology, computer science, or physical science

Class of 2009: must meet the above requirements and also take either geometry or algebra II; a second science course from the above list; and a social studies course covering the subject matter of American history

Class of 2010: must take algebra I, algebra II and geometry; three science classes from the list; social studies courses covering the subject matter of world history and American history; and one year of foreign language taken in grades 9 - 12—Eastern Shoshoni, Northern Arapaho or American Sign Language qualify as acceptable languages

Class of 2011: must take four years of math including algebra I, algebra II, geometry, and one additional math course to be taken in grades 9-12; four years of college or industry preparatory level language arts classes in grades 9-12 that teach skills in reading, writing, listening, and speaking; four years of science in grades 9-12, at least three of which are from among physics, chemistry, biology, geology or computer science; three years of social studies classes in grades 9-12 to include a combination of world history, American history, American government, geography, and economic systems and institutions; 2 sequenced years of the same foreign language which do not have to be taken consecutively, but one year must be taken in grades 9 – 12. Eastern Shoshone, Northern Arapaho native language courses as well as American Sign Language are approved for this requirement.

## **Opportunity**

\$800 per semester

GPA: 2.5

ACT score: 19

Scholarship maintenance GPA of 2.25

## **Career**

\$800 per semester at a community college

GPA: 2.5

ACT score: 17 or 12 points on WorkKeys

Scholarship maintenance GPA of 2.25

Class of 2007: GPA, ACT, and graduation requirements (See \* below.)

Class of 2008: GPA, ACT, and graduation requirements, but no additional phase-in requirements

Class of 2009: GPA, ACT, and graduation requirements, but no additional phase-in requirements

Class of 2010: GPA, ACT, and graduation requirements, but no additional phase-in requirements

Class of 2011: The **opportunity** scholarship requires the same amount of math, language arts, and social studies as the honors and performance scholarships require. Four years of science are required; however, 3 years will satisfy the current high school graduation requirements. Students will have to demonstrate proficiency of the state standards for the foreign cultures and languages common core of knowledge requirement instead of taking two years of a foreign language.

Class of 2011: Starting with the class of 2011, the **career** scholarship requires the current high school graduation requirements including 3 years of math (2 of those 3 years must be either algebra I, algebra II or geometry); students must demonstrate proficiency on the state standards for the foreign cultures and languages common core of knowledge requirements.

**\*Wyoming high school graduation requirements:** the successful completion of 4 years of language arts, 3 years of mathematics, science, social studies; satisfactorily passing an exam on the principles of the constitution of the U.S. and the state of Wyoming; proficient performance on the uniform student content and performance standards for the common core of knowledge and skills. See PEN's "Education Extras" on Standards and Body of Evidence for more information.

The **Honor, Performance, and Opportunity** scholarships can be used at the University of Wyoming or any of the state's seven community colleges: Casper College, Central Wyoming College, Eastern Wyoming College; Laramie County Community College, Northwest College, Northern Wyoming Community College District, or Western Wyoming Community College. The equivalent of four (4) full-time semesters may be used at the community colleges. The **Career** scholarship can be used only at any of the state's community colleges to pursue a certificate or an Associate of Applied Science degree.

Beginning with the 2007-2008 school year, and each school year thereafter, each school district will provide counseling services to students enrolled in grades eight through twelve to ensure they are taking the courses in middle and high school needed to qualify them for eligibility for the Hathaway scholarship. Students will be advised regarding curriculum requirements for high school graduation, curriculum requirements for each of the Hathaway scholarships, and the importance of curriculum for career options and anticipated earning differences based on curriculum choices at various levels of post-secondary education. Additionally, students will be advised regarding their current achievement levels for the statewide proficiency assessment (PAWS).

Counseling in grades eight and nine will include a summary of the various Hathaway scholarships and other information regarding scholarship opportunities available to students.

Resources: State of Wyoming House Bill 0097; <http://legisweb.state.wy.us/2007/interim/schoolfinance/Hathaway.pdf>; [www.uwyo.edu/hathaway/Hathaway\\_Scholarship\\_Success%20Curriculum.doc](http://www.uwyo.edu/hathaway/Hathaway_Scholarship_Success%20Curriculum.doc); Wyoming Department of Education, Hathaway Program Consultants.

Education Extras are publications of the Parent Education Network, Wyoming State PIRC, a project of Parents Helping Parents of WY, Inc., funded by the US Department of Education, Office of Innovation & Improvement, Parent Options & Information, grant award #U310A060160. Views expressed are not necessarily those of the Department of Education.