



Parent Education Network

Wyoming State PIRC, a project of Parents Helping Parents of Wyoming, Inc.

Parents as Teachers Developmental Chart



	Language Development	Intellectual Development
B to 1½ M	<ul style="list-style-type: none"> Recognize and turn to mother / father's voices Responds to but does not yet vocalize sounds Different cries express different needs Makes simple sounds when awake, like "eh" 	<ul style="list-style-type: none"> Focuses on high contrast objects Observes surroundings briefly Gazes at faces Brings hand to mouth and sucks
1½ to 3½ M	<ul style="list-style-type: none"> Turns head in general direction of sound Looks at parents when they talk Makes sounds with saliva Begins cooing, using vowel sounds (aah, eee, ooo) Takes turns making sounds with parent (reciprocal vocalization) 	<ul style="list-style-type: none"> Looks at own hands Bats at overhead objects Visually follows people and things past midline (center of body) Combines two actions (e.g., sucking and looking around)
3½ to 5½ M	<ul style="list-style-type: none"> Turns head to locate sound Reacts when he hears his name Listens intently to sounds he makes with mouth Gurgles and coos to show pleasure Makes raspberries or similar sounds 	<ul style="list-style-type: none"> Investigates small objects with hands, fingers, and eyes Brings object to mouth to explore Accurately bats dangling objects and repeats the activity Looks at person or object for at least one minute
5½ to 8 M	<ul style="list-style-type: none"> Looks for named parent Squeals, shrieks or makes other loud noises Vocalizes single syllables (ba, pa, da, ma and na) Babbles using repeated syllables (ma ma ma , ba ba) Understands frequently used words Mimics sounds 	<ul style="list-style-type: none"> Tries to explore everything with mouth Experiments with the effects of throwing, dropping, shaking and banging objects Seeks object which has been dropped or partly hidden Anticipates the effects of actions/cause & effect Demonstrates intense curiosity through constant exploration
8 to 14 M	<ul style="list-style-type: none"> Responds to simple requests sometimes Responds to "no" sometimes Listens briefly to rhymes, songs, children's TV programs Looks at books and points to familiar pictures named Understands 10 to 15 frequently used words Points, gestures or makes sounds to indicate wants & needs Jabbers expressively Tries to say a few words (dada and mama specifically) 	<ul style="list-style-type: none"> Examines small objects and details Experiments purposefully with objects to discover the effects of his actions (e.g., light switch) Repeats acts which have produced interesting effects Remembers the locations of hidden objects (e.g., TV remote) Places a round shape into a shape sorter
14 to 24 M	<ul style="list-style-type: none"> Follows one- step directions Brings objects from another room on request Uses words with gestures to indicate needs Has 20-30 word vocabulary, combines two words Imitates adult inflections Speaks clearly about half the time Names three pictures Points to six body parts 	<ul style="list-style-type: none"> Uses trial and error to solve problems Places round, square and triangular piece in sorter Takes things apart and tries to put them together again Overcomes simple obstacles Knows three animal sounds Explores cabinets and drawers Finds detail in favorite picture book or an object
24 to 36 M	<ul style="list-style-type: none"> Follows two-step directions Tells name Names 3 body parts Initiates and carries on short conversation Uses 4 word sentences 200+ vocabulary Uses intelligible words 75% of the time Uses pronouns (I, you, me) Answers questions Uses verbs and past tense Uses plural words Asks what, where, & why questions Understands the actions and events of simple stories Verbalizes two prepositions 	<ul style="list-style-type: none"> Engages in make believe play Remembers events and places Matches identical pictures or objects Points to big or little object upon request Sorts toys by one characteristic (e.g., color, shape, size, etc.) Completes simple puzzles Names one color Understands meaning of two Avoids common dangers Nests or stacks toys or objects of graduated sizes

	Social-Emotional Development	Motor Development	Issues
B to 1½ M	<ul style="list-style-type: none"> Shows when over-stimulated (averts face, sleeps, becomes fussy) Observes people in his surroundings Prefers face over all other visual stimulation Can be comforted by care giver 	<ul style="list-style-type: none"> Lifts head briefly when lying on his tummy Sucks effectively Movements largely controlled by reflexes 	<ul style="list-style-type: none"> Insecure attachments Sensory overload SIDS Post-partum depression Excessive crying
1½ to 3½ M	<ul style="list-style-type: none"> Smiles purposefully Uses crying to alert parent to her needs Imitates some facial movements Shows excitement when seeing or hearing caregiver Comforts self in some way (e.g., suck thumb or pacifier) 	<ul style="list-style-type: none"> Uses some voluntary movements (e.g., squirming, stretching, random movements of arms and legs) Lifts head when lying on stomach and turns it from side to side Brings hands to midline Unclenches hands and uses them independently to bat at objects 	<ul style="list-style-type: none"> Shaken baby syndrome Immunizations Sleeping through the night Returning to work Spoiling
3 ½ to 5½ M	<ul style="list-style-type: none"> Responds to familiar faces by calming, smiling, vocalizing and/or vigorously moving arms and legs Responds to attention and affection Laughs Anticipates eating upon seeing bottle or breast Stops crying briefly when parent approaches 	<ul style="list-style-type: none"> Turns on to either side Lifts head and chest using forearms for support Sits with support Holds toys with both hands Stretches legs and kicks at objects Reaches and grasps items of interest Holds head steady in supported sitting position Turns from stomach to back 	<ul style="list-style-type: none"> Falling Choking Walkers Hearing Ear infections
5 ½ to 8 M	<ul style="list-style-type: none"> Shows concern with unfamiliar people or when parent leaves the room; stranger anxiety/separation anxiety Enjoys simple games such as peek-a-boo Enjoys affectionate play Seeks attention and interaction from caregiver 	<ul style="list-style-type: none"> Sits without support or help Rolls, scoots or pulls body with arms Stands, holding on to support Grasps or turns object with control Transfers objects from one hand to the other Bangs two objects together 	<ul style="list-style-type: none"> Sleep patterns Separation anxiety General Safety Choking Poisoning
8 to 14 M	<ul style="list-style-type: none"> Knows the difference between familiar people and strangers Gets care givers' attention; wants to be near them Plays simple imitative games Shows affection and annoyance Observes and imitates actions of people Shows satisfaction with his accomplishments Initiates interactions with familiar people 	<ul style="list-style-type: none"> Crawls on hands and knees Pulls self up to stand, cruises, lowers self Stands alone, walks with help and then alone Climbs stairs and other low objects Tosses or throws with out control Picks up tiny objects with thumb & index finger Uses index finger to point Stacks two blocks Turns pages in a stiff book 	<ul style="list-style-type: none"> Stranger anxiety Safety Weaning Lack of appetite
14 to 24 M	<ul style="list-style-type: none"> Says "no" often Imitates adult behaviors and activities Tries to comfort others in distress Plays by self for a short period of time Holds and drinks from a cup with some spilling Gives up bottle Feeds self with spoon with some spilling Removes socks, hat and shoes (laces undone) 	<ul style="list-style-type: none"> Walks backward Throws and kicks ball forward Carries large object while walking Walks up stairs holding railing Climbs; runs Straddles and rides toy without pedals Scribbles spontaneously; imitates vertical line Builds tower of six cubes 	<ul style="list-style-type: none"> Negativism Temper tantrums Child stress Weaning Sleep Toilet Learning
24 to 36 M	<ul style="list-style-type: none"> Uses the word "mine" or "me" Follows 3-5 simple rules Interacts with other children Takes turns in activities w/ guidance Initiates own play Desires routine some of the time Expresses emotions in words Brushes teeth with help Washes and dries own hands Undresses with help 	<ul style="list-style-type: none"> Catches large ball Jumps up with both feet off the floor Balances on one foot Walks up and down stairs by self, alternating feet Tolerates swinging, spinning, rocking' Builds tower of six cubes Imitates a vertical line Holds pencil w/ thumb & fingers (adult grasp) Snips with scissors Screws and unscrews toys, jars, door knobs 	<ul style="list-style-type: none"> Toilet learning Discipline Sharing and peer play Fears and night mares Television, computer games